

## Cert Ed & PGCE awarding the DTLLS



Location	Acton
Duration	2 years (or one year for direct entry to Year 2)
Level	4, 5, 6
Start Date	September 2012
Mode	Part time - 1 day a week (Year 1: Tuesdays 09:30-16:00; Year 2: Thursdays 09:30-16:00)
UCAS Course Code	N/A
UCAS Institution	N/A
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Home (EU) Fee	TBC
International (Non-EU)	TBC

### Course overview

This two year in-service course leads to the full Diploma to Teach in the Lifelong Learning Sector (DTLLS) and is validated by the University of Westminster. ESOL practitioners can also take three optional modules to gain an ESOL subject specialism.

Core modules help you to develop your practice by exploring:

- Key principles of planning courses and lessons
- Theory and practice to support inclusive learning and assessment
- How to embed relevant language, literacy and numeracy skills in your teaching
- Support for continuous professional development.
- Course design.

For the DTLLS generic pathway you'll also look at:

- How to support people with a range of learning difficulties and disabilities
- Using blended learning approaches in your teaching

OR for the DTLLS ESOL pathway you will investigate:

- How to identify and support basic literacy needs
- Language and literacy challenges in vocational learning.

### Who is the course for?

The course is for you if you:

- Have a teaching role (not a classroom assistant)
- Are fully qualified to at least level 3 in your teaching subject (except for ESOL teachers, who will study this subject specification)

- Want to become a fully qualified teacher in the post-16 and secondary sectors
- Want to become a fully qualified teacher in the post-16 sector.

### Entry Requirements

To apply for either the Cert Ed or PGCE you need:

- At least 4 hours teaching per week
- A sound general education including GCSE in English and Maths (grade C or above) or equivalent Level 2 qualification
- A minimum of a Level 3 qualification (e.g. A-level) in the subject you are going to teach
- To pass initial assessments in literacy, numeracy and ICT to check your current skills and that you will be able to cope with the written assignments on the course
- A degree of equivalent for the PGCE (not necessary for the Cert Ed).

Students who pass the Year 1 modules can progress on to Year 2.

There are opportunities for credit for prior learning and possible exemption from some modules of the course, such as City and Guilds 7307 Stages 1 & 2 or Cambridge ESOL Delta in lieu of the Year 1 programme. We will explore these options with you at interview, including the possibility of flexible attendance for Delta-qualified candidates.

Candidates must also:

- Provide proof of a successful CRB check to work with young and potentially vulnerable people.
- Ask someone in their organisation who is suitably qualified to act as your mentor.

## Assessment methods

There are no formal examinations. Continuous assessment is based on a range of evidence including assignments, presentations, academic posters, in-class exams, teaching materials, reports on and self-evaluations of your teaching. This evidence is presented as a portfolio for each module.

Informal formative assessment methods are also used throughout to check your learning and support your progress. Activities include discussions, group and individual tasks and role play. These are planned to help you think about your practice through self, peer and tutor assessment.

## Employer involvement

To do the course you need a work-based mentor to help you develop your subject-specific skills and knowledge. Both your mentor and personal tutor on the course will assess your teaching.

## What does validation mean?

Validation means that the University of Westminster recognises and monitors the quality and standards of the programme and approves the qualification. The programme is managed within University regulations and on successful completion students will receive Cert Ed/PGCE qualification from the University. Candidates taking the ESOL pathway will also receive an ESOL subject-specialist qualification from the University of Westminster.

## Benefits of validation

- Recognition of your qualification from a nationally recognised university
- You will have access to a wide range of resources in the learning centres across the university campus.

## What progression routes are available?

If you proceed to and pass Year 2 you will be awarded DTLLS and can then apply to the Institute for Learning (IfL) for QTLS. This means that you are fully qualified to teach in the Lifelong Learning Sector (post-16) and in secondary schools. There are also plans currently being proposed for mutual recognition of national teaching qualifications in various English speaking countries throughout the world.

## Future career paths

On completion of the course, many candidates have progressed into full-time teaching roles in FE and other education areas, mentoring/training positions and also academic management.

## Why choose our College?

- We have strong links with partner Universities
- We have an experienced and committed teacher training team
- We support training teachers with writing workshops and writing classes
- We are located within walking distance of London Underground and mainline rail stations
- We have excellent facilities including a common room exclusively for Higher Education students

## How to apply?

To apply for either Year 1 or Year 2 you need to contact the course administrator on 020 8231 6237 or at [james.cartwright@wlc.ac.uk](mailto:james.cartwright@wlc.ac.uk) for advice, further information and an application form.

## Financial and Additional Learning Support (ALS)

If you are going to study on a higher education course and you have a disability or learning difficulty such as dyslexia, you will need to apply to your local authority for Disabled Student Allowance (DSA) on form DSA1. (International Students are not eligible for DSA).

For more information about higher education ALS and financial support available to you please refer to the College website or speak to an advisor at our College information centres.

**Ealing, Hammersmith & West London College**

0800 980 2175 or [cic@wlc.ac.uk](mailto:cic@wlc.ac.uk)

The College is committed to diversity, ensuring that those from under represented groups are given the opportunity to study with us.

**wlc.ac.uk**

