

Provider	Contract	Nature of provision & target learners	Rationale for subcontracting
BPP	AEB (ESFA) (GLA)	<p>BPP deliver skills4careers Training Programme across London and commuter routes in to London. The programme includes a selection of QCF Qualifications, from E3 – L2 designed to significantly improve the learner’s employment opportunities.</p> <p>The programme is a two-week blended programme with time spent in the classroom and studying independently at home or work. Upon completion of the Skills4Careers Training Programme learners are encouraged to undertake a distance learning vocational course via West London College</p> <p>The provision is open to all individuals meeting the eligibility criteria;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Aged 19+ <input type="checkbox"/> In receipt of an eligible benefit <input type="checkbox"/> Earning below the stated hourly rates <p>They see a higher proportion of female learners participating in the provision, as seen across most programmes for the unemployed. They also see a higher proportion of 19-24 year olds than other age brackets. They focus on London and commuter routes into London, thus facilitating an economic impact within London,</p>	<p>BPP are working with hard to reach communities (refugee’s, asylum seekers, long term unemployed) who would not normally come into a large FE college. They have specialist staff that deliver on these programmes to build their levels of confidence and self-esteem. Some learners progress onto WLC provision whilst others progress into employment</p> <p>Their programmes are focused on English, maths and ICT skills, together with employability and related soft skills development.</p>
Integer	AEB (ESFA) (GLA)	<p>Integer deliver the Security sector based work academy for those who are interested in gaining employment in the sector. Training would include qualifications in:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Level 2 SIA security / door supervisor (online course for security – upgraded to door supervision for those who want it when it’s possible to carry out the additional unit in conflict management in a classroom) <input type="checkbox"/> Level 1 Certificate in Employability Skills <input type="checkbox"/> Level 2 Award in Understanding Spectator Safety at Events <input type="checkbox"/> Level 2 Certificate in Principles of Customer Services (Optional qualification: anticipate 50% take up) Job interviews/offers with Mitie, Show & Event, G4S <p>They offer a care sector based work academy in London and the Home Counties; for the unemployed interested in working in social care:</p> <ul style="list-style-type: none"> <input type="checkbox"/> L1 Certificate in Employability Skills <input type="checkbox"/> L2 Certificate in Health & Social Care <input type="checkbox"/> L2 Certificate in Infection Control 	<p>This is a strategic partnership with specialist niche provider in the events stewarding and spectator safety sector, working with local unemployed adults who would otherwise not attend a large FE College.</p> <p>This provision is not offered by the College. The provider has a long-term relationship with local JCPs and provides a SBWA model, targeting the long-term unemployed wish to begin a career in stewarding.</p> <p>They have excellent relationships with key employers in London (Wembley, O2, Excel. Emirates) and have good progression routes into employment</p>

		<input type="checkbox"/> L2 Certificate in Understanding Dignity Safeguarding Optional for all learners: the opportunity to gain English Maths functional skills qualifications up to L1 The targeted learner is <input type="checkbox"/> aged 19+ <input type="checkbox"/> unemployed and on a work related benefit <input type="checkbox"/> Residing in London, or in the non devolved regions of Luton, Beds, Berks, Bucks, Herts, Essex, Kent, Surrey <input type="checkbox"/> Residing in Plymouth & South West (for 2 x security sector based work academies) <input type="checkbox"/> Predominantly those with low or no prior attainment <input type="checkbox"/> Those, without experience or required qualifications, wishing to enter the security or care industries	
Chelsea	AEB (GLA)	<p>The Chelsea adult education programmes focus on the themes of employability, technology and enterprise.</p> <p>The self-employment programme is aligned to the New Enterprise Allowance, helping them to start their business.</p> <p>The employability programme uses a collaborative approach with employers. They help deliver industry skills training and real life business examples that benefit our learners.</p> <p>They engage learners (19+ unemployed adults who are in receipt of benefits) from across London onto the adult learning programmes. We are more successful in West London because of the close proximity of Stamford Bridge, which removes transport barriers for many of the learners.</p> <p>They also deliver to learners who are earning less than £20,500. This aligns with our commitment to building programmes for the hardest to reach or experiencing barriers into education or employment.</p> <p>Based on the college reports it has been identified that the average age of a learner that we support is 41 years old, nearly 60% are female. The learners are from a diverse group of backgrounds, which is representative of London.</p>	<p>This is a strategic partnership across the wider college with a 16-18 football academy and enrichment programme. The AEB contract will work exclusively with local (West London) JCPs' to recruit adult learners onto two specific programmes (Employability and Enterprise).</p> <p>These are learners who would not otherwise attend a large FE college but are attracted to the Chelsea 'brand'. Learners will progress into jobs or develop skills to set up their own businesses. Those on the programme will have access to the Chelsea Business Enterprise Club (Edge of the Box).</p>
Learning Curve	AEB (ESFA)	<p>LCG deliver vocational qualifications up to level 2 in an array of sector areas including; Health & Social Care, Business Administration, Management, Childcare, Employability, Digital and Security to employed and unemployed 19+ adults in local non-devolved regions.</p> <p>The delivery focuses on engaging individuals who:</p>	<p>LCG delivers level 2 distance learning courses mostly in healthcare and education. They have a national delivery model, which includes multiple relationships with [primary contract holders / primary providers] and a contract in their own right.</p>

		<ul style="list-style-type: none"> • are disadvantaged in entering the labour market • have additional learning needs • have English, maths, ESOL needs • are unemployed • are under-employed / in work-poverty due to low level skills 	<p>Learning Curve are a strategic partner that works with the college on wider aspects including an online learning package on safeguarding for all full time learners and a safeguarding app for all apprentices</p> <p>Learning Curve are the market leaders in online and distance learning provision and are very supportive in developing the College's own provision.</p> <p>Their offer compliments the College's own level 3 distance learning (loan funded) offer and provides clear progression routes onto these programmes for learners to advance their skills.</p>
Bounce Back	AEB (GLA)	<p>Bounce Back are offering to deliver a L1 Painting & Decorating course (City & Guilds) that will also include a CSCS course and Employment advice and guidance.</p> <p>This holistic approach will be ideal preparation for the World of Work. Through Bounce Back's corporate engagement days, participants will meet professionals from a variety of industries in order to develop their employability skills. There will also be opportunities for learners to meet employers within the Painting & Decorating industry.</p> <p>They work with a range of learners our target demographic Ex-Offenders, homeless, people at risk of offending and individual with lower than average attainment levels on entry. Bounce Back is capable of recruiting across all London boroughs</p>	<p>The relationship is part of the extension to the Mayor's Construction Academy programme and is aimed at increasing the number of hard to reach groups into the construction sector, with a particular focus on ex-offenders, those at risk of offending and the homeless.</p> <p>They are locally based and operate actively in West London, working with local authorities and Wormwood Scrubs Prison in particular.</p> <p>Participants from the Bounce Back programme will be referred onto the College's pre-employment and Apprenticeship programmes as a progression opportunity.</p>
Training Byte Size	Apprenticeship	<p>Training Byte Size is a small specialist organisation that deliver the Associate Project Manager (APM) exam. They have a flexible delivery method, including online and in person and have an excellent reputation with employers for their flexibility and customer service</p> <p>.</p>	<p>The company can provide a bespoke and flexible service to deliver the 5-day exam for the APM apprenticeship. This is critical for employers who may have to change their apprentice plans at the last minute.</p> <p>The different delivery methods also enables the college to plan EPA preparation more effectively</p>

Canterbury Christchurch University	Apprenticeship	<p>CCCU is the College's franchise partner for the delivery of the L5 Diploma in Education and Training and the Level 6 top up. This is delivered both as a stand-alone HE course and as part of an Apprenticeship programme.</p> <p>The CCCU contract in ending in July 2022, and the subcontracting arrangements for the small number of year 2 Apprentices will also end then.</p>	<p>CCCU has an excellent reputation for the delivery of teacher education and is one of the leading institutions in this field.</p> <p>The College has a long-standing and supportive relationship with the university.</p> <p>Although 100% of the delivery is direct by the College, CCCU provide quality assurance and oversight responsibilities as part of our contract.</p>
CSTA	Apprenticeship	<p>CSTA are a multi skilled training provider delivering specialist subjects to the commercial market. Our main areas of expertise are Utility Location and Mapping, Underground service protection, Ground works disciplines including pipe laying, trench support & shoring, trowel skills, aspects of paving, kerbing, Health and Safety in a construction environment, abrasive wheels, hot works and permit controls, all aspects of fire safety and marshalling including workplace fire risk assessment.</p> <p>In partnership with WLC for the delivery of the above ground works and construction based skills, introduction of underground service protection skills to interested learners including in the assistance of engagement with young learners entering a career in construction.</p> <p>They are currently working with adult learners but there is scope to extend to young learners. We already work nationwide and have had conversations with schools and are in constant dialog with Chartered Institution of Civil Engineering Surveyors about the development of training and competencies</p>	<p>CSTA will work in partnership with the College to deliver some of the knowledge and Skills components of the Ground Worker Apprenticeship, whilst the College delivers the wrap around skills including behaviours and functional skills.</p> <p>They are a specialist provider with a good reputation in the sector for delivering ground worker related training and are the market leader in the UK for such training.</p> <p>They have long standing relationships with employers and will work with the college to support the recruitment onto the programme, helping with additional starts.</p>
Voncap	AEB (ESFA)	<p>Voncap are a small specialist employability training provider that have close links with job centres to provide fast-track training to the long term unemployed. They particularly focus on women over 50, and have specialist programmes designed to build confidence and moving them into jobs quickly</p>	<p>Voncap have build excellent relationships with job centres outside of the College's own catchment area and target underrepresented groups. They progress learners into employment and along side this, they enrol for the Colleges distance learning programmes as additional CPD. This ensures a regular pipeline of new learners to these programmes</p>