West London College

Accountability Statement 2026-27

This document fulfils the statutory Local Needs Duty under section 52B of the Further and Higher Education Act 1992 (as amended by the Skills and Post-16 Education Act 2022).

AIMING HIGH, CHANGING LIVES

1. Purpose, Mission, Vision and Core Values

West London College has played a major role in providing academic, technical, vocational and work-based education and training for 150 years and we are very proud of our heritage. For many years we have been dedicated to serving our very diverse communities, providing life-changing opportunities to around 12,000 learners and apprentices each year. The college is driven by ambition for our learners and the positive impact we can achieve working together. We are passionate about the work we do, and our vision is to be the leading college in West London for technical, professional and vocational education and skills training.

The governing body approved a five-year strategic plan *Aiming High, Changing Lives* in the 2024-25 academic year. The strategic plan was developed collaboratively with staff, learner, stakeholder and governing body involvement throughout the year. The governing body received a detailed analysis of the nature of the College's educational provision and the extent to which it met the local needs principally of the two London boroughs (Ealing and Hammersmith & Fulham) in which the College's campuses are situated, but also across London. One of the main conclusions from this assessment was that while the College was well aligned to West London and Pan-London priorities, it needed to increase the extent of its offer at Level 3 and above to better meet local needs.

The College was inspected in May 2025, achieving an Overall effectiveness Grade of 'Good' and in making a 'Strong' contribution to meeting local skills needs. In November 2025, the College achieved major external recognition from the Mayor of London, receiving the Inclusive Provider of Adult Education Award. The College is well represented at local and regional levels, with the CEO representing the FE Sector on the GLA's Growth Board as well as its Inclusive Talent Delivery Group, which has been borne in response to the GLA Growth Plan and Inclusive Talent Strategy.

Our mission and vision are underpinned by our five core values:

- **Ambition**

  We will challenge ourselves and others to always aim high, enabling our learners, staff and partners to achieve high expectations and ambitious goals.

- **Accountability**

  We will all take personal responsibility for driving success, overcoming barriers and finding solutions.

- **Collaboration**

  We will work in impactful teams and partnerships, both internally and externally, to respond to the opportunities and challenges we face.

- **Inclusion**

  We will be welcoming, supportive and our commitment to equity, diversity and inclusion will underpin everything we do.

- **Innovation**

  We will be innovative in our thinking and will invest in new technologies and practices helping our learners and staff to excel.

2. The Context and Place

West London College is committed to serving its local communities, and supporting the skills needs of the West and Pan-London region, having campuses situated within two local authorities – Ealing, and Hammersmith and Fulham.

Whilst the college recruits from across London, our focus is within the boroughs of Brent, Ealing, Hammersmith and Fulham, Harrow, Hillingdon, Hounslow, Kensington and Chelsea, and Westminster.

Whilst our three colleges – Hammersmith and Fulham College, Ealing Green College and Southall Community College – are within a 12-mile radius of each other, they serve very different communities, reminding us that there remain great disparities of affluence and poverty.

Southall Community College **Ealing Green College** **Hammersmith & Fulham College**

Unlike most other regions, London's Mayoral Strategic Authority (MSA) has existed since 2000 and the Mayor and Assembly are well-established. The GLA directly fund and have powers over the Adult Skills Fund (£311.9m allocation for 2025/26), Free Courses for Jobs (£21.98m), and the Skills Academies programme — under which the College's adult provision is funded along with the West London Green Skills Hub.

The College sits within the West London LSIP footprint (covering Barnet, Brent, Ealing, Hammersmith & Fulham, Harrow, Hillingdon, Hounslow — led by West London Business with West London Alliance. The West London LSIP, forms one of the four sub-regional partnership annexes of the original Pan-London LSIP, led by Business LDN (with LCCI, CBI London and FSB London as co-ERBs). The new Pan-London LSIP is jointly owned and produced by the GLA and Business LDN and has been submitted to Skills England for approval.

West London is a key economic hub but faces challenges in economic recovery. The number of people claiming out-of-work benefits in West London increased by 120% since 2019, reaching 83,740 in April 2026. The claimant count is largest in Brent and Ealing, and lowest in Hammersmith & Fulham. The unemployment rate in West London is 5.7%, below the London average (7.3%) but above the national rate (5%). Men make up 55% of the 83,740 claiming out-of-work benefits. In April 2026 the proportion of young people who are not in education, employment or training (NEET) is just below 12%, slightly lower than London (12.1%) and lower than England (12.8%).

Within West London, the employment rate is lower than the national average and West London is ranked 34th out of 42 LSIP areas for employment rate.

48% of West London residents were born outside the UK, and a high percentage of households do not have English as their main language. Brent has the highest proportion at 20%, followed by Ealing at 18%.

Those from ethnic minorities are more likely to be lower skilled, out of work or living with in-work poverty.

Educational inequalities persist. The proportion of people qualified at Level 3 or above in West London is above the national proportion, although it has increased more slowly than nationally in the last four years. The proportion qualified at Level 4 or above is also higher than the national average and is ranked 4th out of 42 LSIP areas, but again, the increase has been slower than nationally. The borough with the lowest proportion qualified at Level 3 or above is Brent; Hammersmith & Fulham has the highest.

Unemployment rates: The unemployment rate in West London is 5.7%, below the London average of 7.3% and above the national rate of 5%.

As of April, 83,740 West London residents are claiming out-of-work benefits, down from 86,000 in May 2025.

West London College works with key stakeholders and employer groups to respond to the skills needs, locally, sub-regionally and Pan-London, to prepare learners for meaningful sustainable employment (good jobs).

Our key stakeholders and employer groups include:

- West London Alliance Employment and Skills Board
- West London Business Education and Skills Working Group
- Southall Jobs Partnership
- Ealing Local Strategic Partnership
- HS2 Jobs Brokerage Steering Group
- Heathrow Airport Skills Partnership
- Business LDN Local Skills Improvement Plan Advisory Board
- Inclusive Talent Strategy Board

- Park Royal Business Group
- Ealing Adult Skills Forum
- Hammersmith and Fulham Adult Education Board
- White City Innovation District Hub

Our curriculum areas engage proactively with stakeholders/employers in the co-development, design, and delivery of our courses. This is facilitated by working closely with employer boards, employer representative bodies and reputable sector associations to engage their feedback on the course content and in helping shape the curriculum portfolio.

The London Growth Plan and the Inclusive Talent Strategy provide the overarching strategic economic context for 2026/27. The Growth Plan's clusters are identified as Life Science, Green Innovation Creative Industries and technologies. The Inclusive Talent Strategy sector focus include Construction, Life Sciences, Creative, Health, Social Care and Hospitality. All clusters and sectors are mapped against the WLC offer to ensure the College is well positioned to address the strategic priorities of both documents.

West London College – Demographic

- 54% of learners are female
- 76% of learners are from black, Asian and minority ethnic groups
- Around 31% of learners are aged 16–18 and around 69% are adults
- Around 2,500 learners are completing distance learning and online qualifications to upskill/reskill and progress at work
- We have approximately 370 apprentices across a wide range of industries

3. Approach to Developing the Annual Statement

West London College works closely with networks and partners to align its curriculum offer with the local and national skill priorities. We work closely with a range of key stakeholders to achieve our strategic objectives including:

- Greater London Authority (GLA)
- Ealing Local Authority
- Hammersmith and Fulham Local Authority
- West London Alliance
- West London Business
- Business LDN
- West London Chambers of Commerce
- Department of Work and Pensions and Job Centre Plus
- Employers across a variety of sectors

The College was graded as '**Good**' for Overall Effectiveness in its 2025 Ofsted inspection and judged to be making a '**Strong**' contribution to meeting local skills needs.

Engagement with Other Providers in the Area

We collaborate closely with other General Further Education Colleges in the West London area. West London College has worked closely with its West London FE partners on the Local Skills Improvement Fund programme, addressing the skills priorities identified in the West London Local Skills Improvement Plan (LSIP) annex, part of the Pan-London Local Skills Improvement Plan. The College has made a significant contribution into the new iteration of the GLA / Business LDN London Local Skills Improvement Plan and this has been submitted to Skills England for approval.

The College, along with sub-regional FE and HE partners, as part of their Local Needs Duty expectations, met in April 2026, to review the impact of the LSIF projects in addressing the key areas identified in the West and Pan-London Local Skills Improvement Plan. Progress reviews were conducted for each project stream, and future collaboration opportunities were also identified, along with a clear commitment from each partner to continue working collegiately in addressing the reduction of local and regional skills shortages.

Some of the LSIF projects have also involved independent training providers and local universities, expanding the field of influence. In addition, we also work on collaborative projects and events, such as skills competitions, employer collaboration events and joint continuous professional development activities.

Within the local boroughs, many secondary schools have highly competitive sixth forms. Our Schools Liaison Officer has been attending schools to provide information, advice and guidance in a variety of ways, from formal talks in assemblies to careers fairs. Whilst many of our local schools are becoming more open in allowing us to attend, because of the provider access legislation, they often select specific cohorts of pupils to be in our presence.

4. Meeting National, Regional and Local Needs

The previous West London College strategic plan came to a conclusion in 2024, with a new strategic plan for 2024-29 designed and produced in partnership with various internal and external stakeholder groups. Our curriculum and skills priorities have been directly influenced by the Greater London Authority, West London Alliance, West London Business, and strategic documents from the local authorities in Ealing and Hammersmith and Fulham.

As with our previous strategic plan, updates are made each year to ensure it stays aligned to the education and skills needs determined by our external stakeholder bodies. Extensive work has been put into engaging stakeholders to directly focus the scope of the strategic plan.

From the strategic plan, we produce an annual operational plan which sets the priorities across all functional areas, including business development and curriculum. This is monitored monthly, and RAG (red, amber, green) rated according to progress being made.

The introduction of ‘Skills England’ in June 2025 led to the production of the ‘National Industrial Strategy’. This laid out the Government's intentions on reshaping the skills system and focusing on ten priority sectors. Of which, eight are identified as growth-driving sectors within the government’s Industrial Strategy Green Paper, and, in addition, the construction sector and health and adult social care sector.

We align ourselves to key external stakeholders and boards to ensure we are contributing to skills discussions and developments at all levels. We were involved in the development of the West London Annex to the new iteration of the GLA / Business LDN London Local Skills Improvement Plan. The Annex identified key sectors which the West London region will need to focus on to meet the skills needs for the local area and region. The annex was developed with key strategic partners led by West London Business and West London Alliance, and identified nine priority sectors and two cross-cutting enablers which account for 63.9% of employment in West London:

Priority sectors

- Construction
- Creative, Media & Screen
- Early Years
- Food & Drink Manufacturing
- Health & Social Care
- Hospitality
- Life Sciences
- Retail
- Transport & Logistics

Cross-cutting enablers

- Digital, including AI and Cybersecurity
- Green infrastructure

The Department for Education's January 2026 guidance identifies ten national priority sectors derived from the Skills Needs Analysis, the Industrial Strategy and the Plan for Change: advanced manufacturing, creative industries, defence, digital and technologies, financial services, life sciences, professional and business services, clean energy industries, construction, and health. The College's contribution to each is set out in the alignment table below, which maps West London College provision against National, GLA LSIP and West London Annex priorities, with delivery routes shown across 16-18 study programmes, adult provision (including distance learning and SWAPs), and apprenticeships.

Where the College does not deliver direct specialist provision in a national priority sector, its contribution is through underpinning capability and progression routes. This reflects the GLA Inclusive Talent Strategy's "No Wrong Door" principle and the LSIP's emphasis on coherent pathways rather than discrete provision. The College prioritises delivery through the high-quality programme types named in the DfE guidance: T Levels, apprenticeships, Free Courses for Jobs, Skills Bootcamps, and Higher Technical Qualifications, alongside the West London Green Skills Hub and the West London Retail Skills Hub.

West London College's Alignment to Priority Sectors

Sectors	Priority Areas by			West London College		
	National	GLA (LSIP)	West London (LSIP Annex)	16-18	Adults inc. Distance Learning/SWAPs	Apprenticeships
Construction / Built Environment / Clean Energy/ Green	✓	✓	✓	✓	✓	✓
Advanced Manufacturing (inc Food & Drink)	✓		✓			
Digital and Technologies	✓		✓	✓	✓	✓
Health and Social Care		✓	✓	✓	✓	✓
Early Years			✓	✓	✓	✓
Transport and Logistics			✓			
Retail & Hospitality		✓	✓	✓	✓	✓
Life Sciences	✓	✓	✓	✓	✓	✓
Creative Industries	✓	✓	✓	✓	✓	✓
Financial Services	✓	✓	✓			
Professional and Business Services	✓	✓		✓	✓	✓
Defence	✓					

The College received circa £1.1m of capital and revenue funding from the West London Local Skills Improvement Fund. The fund targeted a number of key sectors identified as priority areas in the West London Skills Improvement Plan annex and the College committed to delivering across all four project streams identified across the following sectoral areas:

- Project 1 – Health, Social Care and Life Science
- Project 2 – Creative and Cultural
- Project 3 – Retail, Hospitality, Transport and Logistics and Food Manufacturing
- Project 4 – Employer Engagement and the development of wider skills

The College fully utilised its capital and revenue funding allocation for both years of the Local Skills Improvement Fund project. The capital investment monies allocated spanned the two-year lifetime of the project and were fully spent as profiled in the original bid by the end of March 2025. The College used its capital allocation to invest in creating modern industry-standard training facilities aligned to the project themes.

Published in 2025, The London Growth Plan and Inclusive Talent Strategy, developed by the Mayor of London and London Councils, is the blueprint for turbocharging productivity and growth for the capital as well as the workforce strategy to deliver this. A key aim is to increase wages and living standards across London by creating a more prosperous, fairer and greener global city. Central to the 10-year plan is the focus on growth sectors including Creative Industries, Frontier Innovation, Financial and Business services and the Experience Economy. Aligned to these sectors are sectors vital for the efficient functioning and growth of the city, including Digital, Construction, H&SC, and the Green Economy.

The need for upskilling and labour market inclusion is essential for sectoral success with the London Growth Plan placing a strong emphasis on the Inclusive Talent Strategy (ITS) as a key driver to enable social progress and economic prosperity. The aim of the ITS is to build London's skilled workforce to unleash the potential of all Londoners, creating 'good jobs' reducing poverty and attracting world-class talent. The ITS was launched on October 2025 and is rapidly gaining traction and momentum. The CEO sits on the Growth Board and the Inclusive Talent Delivery Group, and members of the Colleges Executive team sit on various workstream boards at a local and regional level.

West London College continually reviews and aligns its curriculum development and delivery to ensure it is reflecting the priority sector skills needs for London while advancing greater employer engagement to support labour market inclusion for those furthest from the workplace and addressing specific employer-led skills needs. The College has worked closely with numerous external stakeholders to help inform the design and implementation of creating clear and coherent curriculum pathways, aligned to identified sectors, to ensure the development of Level 3 provision and above. The College has produced a new 'Higher Level Skills' Strategy to help develop its HE and HTQ offer, in partnership with key stakeholders to support the implementation of the Lifelong Learning Entitlement in September 2026.

The Government's Get Britain Working plan sets a national ambition to raise the employment rate to 80% and to reduce the gap in economic activity between the most and least disadvantaged groups. Both ambitions are directly relevant to West London. The number of West London residents claiming out-of-work benefits has risen by 120% since

2019, reaching 83,740 in April 2026. The West London unemployment rate of 5.7% sits below the London average of 7.3% but remains above the national rate. Approximately 12% of young people in West London are not in education, employment or training. These conditions concentrate most acutely in Brent and Ealing, and among residents from ethnic minority backgrounds, where lower skill levels, out-of-work status and in-work poverty are more prevalent.

In London, the Get Britain Working ambition is delivered through the Mayor's Inclusive Talent Strategy and the Growth Plan, alongside borough-level planning by Ealing and Hammersmith and Fulham local authorities. The Inclusive Talent Strategy's "No Wrong Door" principle, its focus on Good Work and its prioritisation of those furthest from the labour market establish the regional architecture for raising employment, narrowing inequality and supporting progression for adults in low-skill, low-wage roles. The CEO sits on the GLA Growth Board and the Inclusive Talent Delivery Group, and members of the Executive team are represented on workstream boards at the local and regional level.

West London College's contribution to Get Britain Working in 2026-27 is delivered through established and expanding provision. Sector-based Work Academy Programmes (SWAPs), developed with DWP and Jobcentre Plus, provide structured pre-employment training, work placements and guaranteed interviews aligned to priority sectors. ESOL, adult employability and basic skills provision targets the substantial proportion of West London residents whose first language is not English. Apprenticeships, including higher and degree apprenticeships, provide earn-while-learn pathways into sustained employment. High needs provision and supported internships support learners with the greatest barriers to employment. Through the Skills Academies programme and the West London Green Skills Hub, the College provides accelerated routes into priority sector roles.

The College will continue to align its adult employability, ESOL, SWAPs and tailored provision to the Inclusive Talent Strategy, the borough-level Get Britain Working planning, and the priorities identified by the West London Alliance Employment and Skills Board.

The Government has set a national ambition for two-thirds of young people to participate in higher-level education or training (Level 4 and above) by the age of 25. West London's starting position is comparatively strong. The proportion of working-age residents qualified at Level 4 or above is among the highest of any LSIP area in England, ranked fourth of 42, and above the national average. The proportion qualified at Level 3 or above is similarly above the national figure. Both, however, have grown more slowly than nationally over the past four years, narrowing the headroom and creating a risk of relative decline in the medium term.

Within West London, the picture is uneven. Hammersmith and Fulham has the highest proportion of residents qualified at Level 3 or above; Brent has the lowest. Residents from ethnic minority backgrounds remain disproportionately concentrated in lower-skilled occupations and in-work poverty despite high attainment in some communities. Closing these intra-borough and intra-community gaps is necessary if the two-thirds ambition is to be met inclusively across West London rather than concentrated among already-advantaged groups.

The College's response is a deliberate expansion of higher-level provision designed to be accessible, employer-aligned and locally rooted. The new Higher Level Skills Strategy provides the strategic framework, supporting growth in Higher Technical Qualifications (HTQs), HN Flex provision, higher and degree apprenticeships, and HE programmes delivered with university partners. The Strategy targets the development of HTQ and HN

Flex offers covering 60% of LSIP priority sectors during 2026-27, alongside the College's overall 10% growth target for higher education, apprenticeships and supported internships. The launch of the Lifelong Learning Entitlement in September 2026 provides a critical opportunity to widen adult participation in Level 4-6 study, particularly for those returning to learning after extended absence, and the College is preparing its information, advice, guidance, finance and curriculum arrangements to support this.

Alongside higher-level provision, the College's focus on inclusive entry and progression pathways at Level 2 and 3, on supported internships, and on apprenticeships at all levels, ensures the two-thirds ambition is reached by widening the pipeline rather than only growing the top of the system. This approach is consistent with the priorities of the GLA Growth Plan and the Inclusive Talent Strategy.

Progression into priority sectors, into apprenticeships and into higher-level study depends on improved participation in essential English, mathematics and digital skills. National concern over declining participation in these areas is particularly material to West London. With 48% of residents born outside the UK and high proportions of households where English is not the main language (20% in Brent, 18% in Ealing), the demand for English language and essential skills provision is substantial, and the link between language skills, employability and economic inclusion is direct.

The College delivers statutory entitlement provision for adults to Level 2 in English and mathematics, and to Level 1 in digital skills, alongside GCSE and Functional Skills English and mathematics for 16-18 learners. Although the Adult Skills Fund is devolved to the GLA, the statutory entitlement to essential skills applies across England, and the College's provision is shaped so that adults can be funded to gain the foundational skills that enable progression. ESOL provision sits alongside this offer and forms a substantial part of the College's adult provision, reflecting West London's demographic profile.

The College will continue to invest in essential skills provision in 2026-27 as a foundation for progression into priority sectors, apprenticeships, and the higher-level provision required to support the two-thirds national ambition. This work is delivered in partnership with DWP, Jobcentre Plus, local authorities and the Skills Academies programme.

The **Business Development** strategic objectives relevant to the Accountability Framework are:

- Align business development activities in the curriculum to the regional, sub-regional and local priorities – **TARGET – 95% 2026-27**

- Grow higher education, apprenticeships and supported internships in line with regional and national priorities, with a focus on improving social mobility and inclusion – **TARGET – 10% Growth for each identified type of provision in 2026-27**

- Strengthen relationships with DWP / Jobcentre Plus and other agencies to grow and develop Sector Based Work Academies and other pre-employment training opportunities to support those at risk of becoming NEET and adults with low skills to progress into local and regional employment – **TARGET – Deliver 4 Employability programmes per term for each priority sector area identified in the LSIP and GLA ITS for 2026-27**

- Support growth in key GLA LSIP priority sectors in West London:

  Construction / green skills

Hospitality and retail
Digital and technologies
Creative industries
Health, care services
Life sciences
Professional and business services
Early Years

– TARGET – Meet Curriculum Plan Targets for 2026-27

The **Curriculum** strategic objectives relevant to the Accountability Framework are:

- Align the curriculum to the regional, sub-regional and local priorities **– TARGET – 94% 2026-27**

- Develop content and delivery models for new post 16 curriculum reforms at level 2 and 3 to better prepare learners for progression and study beyond those levels – **TARGET – Complete curriculum plan to facilitate effective progression routes and curriculum pathways 2026-27**

- Develop our level 4, 5, 6 Higher Technical Skills curriculum offer to ensure it is employment focused – **TARGET – Develop HTQ and HN Flex offer for 60% of LSIP priority areas 2026-27**

- Increase the proportion of all learners who leave the college progressing into positive destinations including sustained employment – **TARGET – 90% of all learners 2026-27**

- Align the curriculum to the GLA Growth Plan and Inclusive Talent Strategy priorities of:
  Apprenticeships
  Social mobility / inclusive growth agenda and No Wrong Door
  Good work, including those in low wage, low skills jobs, ESOL, English, maths, digital skills and carbon literacy
  Those at risk of becoming NEET
  SEND
  L4 and L5 delivered in colleges – **TARGET – Complete curriculum plan to facilitate effective progression routes and curriculum pathways 2026-27**

- Further develop provision for learners with learning difficulties and/or disabilities to ensure good progression routes including supported internships and apprenticeships – **TARGET – 5% growth in high needs learners in 2026-27**

- Embed opportunities for learners to develop digital and AI skills, green skills and transferable skills, across all our programmes, enabling them to progress into good jobs and build successful careers – **TARGET – Skills builder framework and ATOMS content integrated into all FT programmes 2026-27**

5. Inclusive Mainstream Fund

The College has the largest high needs provision in London as a proportion of its 16-19 funding allocation compared to other London colleges. It is committed to ensuring these

learners are supported and able to progress into employment or further training. The college has now received its funding allocation and is exploring opportunities to ensure this funding supports our disadvantaged mainstream learners.

The College is planning to further expand its high-needs provision and is working collaboratively with the Ealing and Hammersmith and Fulham local authorities to support their SEND needs. Any funding received will go toward supporting our staff upskilling and providing relevant facilities and opportunities for our learners.

6. Local Needs Duty

This Statement fulfils the College's statutory Local Needs Duty under section 52B of the Further and Higher Education Act 1992 (as amended by the Skills and Post-16 Education Act 2022). The Governing Body completed a consultation review on 19 May with West London FE and HE partners, including West London Business, West London Alliance and Business LDN, and approved this Statement at its meeting on 25 June 2026.

West London College provides a broad range of provision from Entry Level to higher-level study, supporting around 12,000 learners and apprentices each year across three campuses. The College's curriculum offer is well aligned with both the West London LSIP Annex and the Pan-London LSIP priorities, and contributes substantively to the GLA Growth Plan and Inclusive Talent Strategy. Direct delivery is established across construction, creative industries, health and social care, early years, hospitality and retail, transport and logistics, life sciences, digital and green skills, with cross-cutting AI and cybersecurity capability supported by the Higher Level Skills Strategy. The strongest area for development, identified in the previous review and now reflected in this Statement, is the expansion of the College's offer at Level 3 and above to meet the two-thirds higher-level national ambition and address the slower-than-national growth of Level 4+ qualifications in West London.

Through participation in the Local Skills Improvement Fund, the West London Alliance Employment and Skills Board, the West London Business Education and Skills Working Group, and other partnership structures, the College has identified collective actions to better meet local needs. These include coordinated employer engagement to reduce duplication, shared curriculum innovation through LSIF projects, joint progression mapping with sub-regional FE and HE partners, and engagement with Independent Training Providers and local universities to expand pathway coverage. Collaboration extends to secondary schools through the College's Schools Liaison Officer activity, supporting transition and informed choice for young people.

Outcomes arising from the review are reflected in the strategic objectives set out in this Statement, and progress will be reported through the annual strategic conversation cycle and through updates to this Statement.

7. Corporation Statement

On behalf of the Corporation of Ealing, Hammersmith and West London College, it is hereby confirmed that the plan as set out above reflects an agreed statement of purpose, aims and objectives as approved by the Corporation on 25th June 2026. This document fulfils the statutory Local Needs Duty.

The plan will be published on West London College website within three months of the start of the 2026-27 academic year and can be accessed here.

Chair of Governors **Dated: 25 June 2026**

Chief Executive Officer and Principal **Dated: 25 June 2026**

8. Hyperlinks to Supporting Documentation

This Accountability Statement is informed by, and should be read alongside, the following documents:

- West London College Strategic Plan 2024-2029, Aiming High, Changing Lives
- West London College Higher Level Skills Strategy
- Pan-London Local Skills Improvement Plan (subject to Skills England approval)
- West London LSIP Annex
- London Growth Plan (Mayor of London)
- London Inclusive Talent Strategy (Mayor of London / London Councils)
- Get Britain Working national plan and London / borough-level planning
- West London College Annual Financial Statements (most recent published edition)
- Ofsted inspection report, May 2025
- GLA Adult Skills Fund and Skills Academies programme documentation
- West London Skills and Employment Strategy (West London Alliance)